Roles and Responsibilities: course directors

A course director has oversight on all aspects of their course. Specifically, a course director is responsible for:

- Coordinating the development of the syllabus (see example) which should include at a minimum oLecture schedule with topics and instructors
 - oExam and quiz schedule including an overview of their structure
 - oLearning objectives for the course as a whole
 - $\circ\ensuremath{\mathsf{Meeting}}$ times and room information
 - oContact information for the course director
 - ${\scriptstyle \odot}$ Expectations for student performance including all deliverables and the grading system
 - oTextbook information
 - o Description of additional study materials (e.g. articles, problem sets, study guides)
 - $\circ \ensuremath{\mathsf{Suggestions}}$ for how to excel in the course
 - ${\scriptstyle \odot}$ Explicit notice on VCU Code of Conduct and Academic Integrity policy
 - oVCU absentee policy
 - o Prerequisite course work
- Managing enrollment of students in their course
- Communicating with all enrolled students regarding changes to the lecture, activity, exam, quiz or assignment schedules
- Serving as a point of contact for enrolled students especially regarding student concerns
- Developing and maintaining a Blackboard or Canvas version of the course (as deemed necessary by the director and instructors)
- Promoting student usage of and following all recommendations by the Division for Academic Success
- Making students aware of VCU Counseling Services (as deemed necessary by the director and instructors)
- Contacting a student's program director, the Associated Dean for Graduate Education, or filing a report with the Dean of Students Office regarding any student exhibiting behavior that is troubling (e.g. unexplained change in attendance or performance, expression of significant signs of distress, etc.)
- Following all VCU Code of Conduct and Academic Integrity guidelines. Highlights include:

 Reporting of all suspected violations of conduct and honor policies to the Office of Student Conduct and Academic Integrity
 - oTaking no other initial actions except in situations involving student/instructor safety
 - o Treating students involved in reports like all other students while the cases are being processed by the Office of Student Conduct
 - \circ Taking any additional actions <u>only</u> as directed by the Office of Student Conduct
- Coordinating with all instructors
- Ensuring that all instructors are teaching in an area of expertise
- Coordinating review of prospective questions for each exam and the review of all draft exams
- Coordinating the assignment of final course grades
- Promoting continuous improvement of the course by
 - Managing an end of semester student survey (see example) to gather student feedback on the course as a whole, the course director, and all instructors
 - Reviewing student feedback and other information (e.g. final grades) with instructors prior to the next offering of the course
 - $\circ\mbox{Coordinating changes to the course to keep the course content relevant and contemporary$

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