

Graduate Medical Education New Faculty Orientation 2008

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Fall, 2008

Institutional Accreditation

- The ACGME granted Institutional Accreditation in June, 2007 for the maximum length of 5 years.
- Next Institutional Accreditation visit will be approximately April, 2012
- The only citation dealt with resident involvement in GME committees. This is an on-going effort but is being monitored.

Program Accreditation

- VCUHS sponsors 67 programs with the ACGME and 2 with ADA with average length of accreditation being 3.9 years out of a maximum of 5 years possible.

Internal Reviews

- For the Fiscal Year 2008, the GMEC had oversight of 15 program internal reviews which paid particular attention to specialty requirements, previous citations, resident surveys that focus on resident supervision, responsibilities, evaluations, duty hours, patient safety and quality of care education.

External Reviews

- We also had 11 external reviews during this year. From each internal and external review, the program must submit an action plan for each citation and concern with a commitment to resolve and correct. In the event of major concerns, an earlier review is planned.

Duty Hours

- How does the Institution Monitor Duty Hours?
 - Confidential Hotline
 - ACGME resident survey
 - Internal Review-which reviews how programs monitor and the IR verifies this with the residents.

Programs can monitor through: attestation letters, New Innovations, Time Cards and Swipe cards
 - Housestaff Council
 - GMEC resident Work Life –reviews ¼ of the programs each quarter

Evaluations

- How does the GMEC assist with Evaluations?

New Innovations allows the program to move from the global evaluation to a specific evaluation which is tied to the goals and objectives of the individual rotation.

Reviewed and critiqued during the Internal Review as well as the Resident Survey.

In Progress

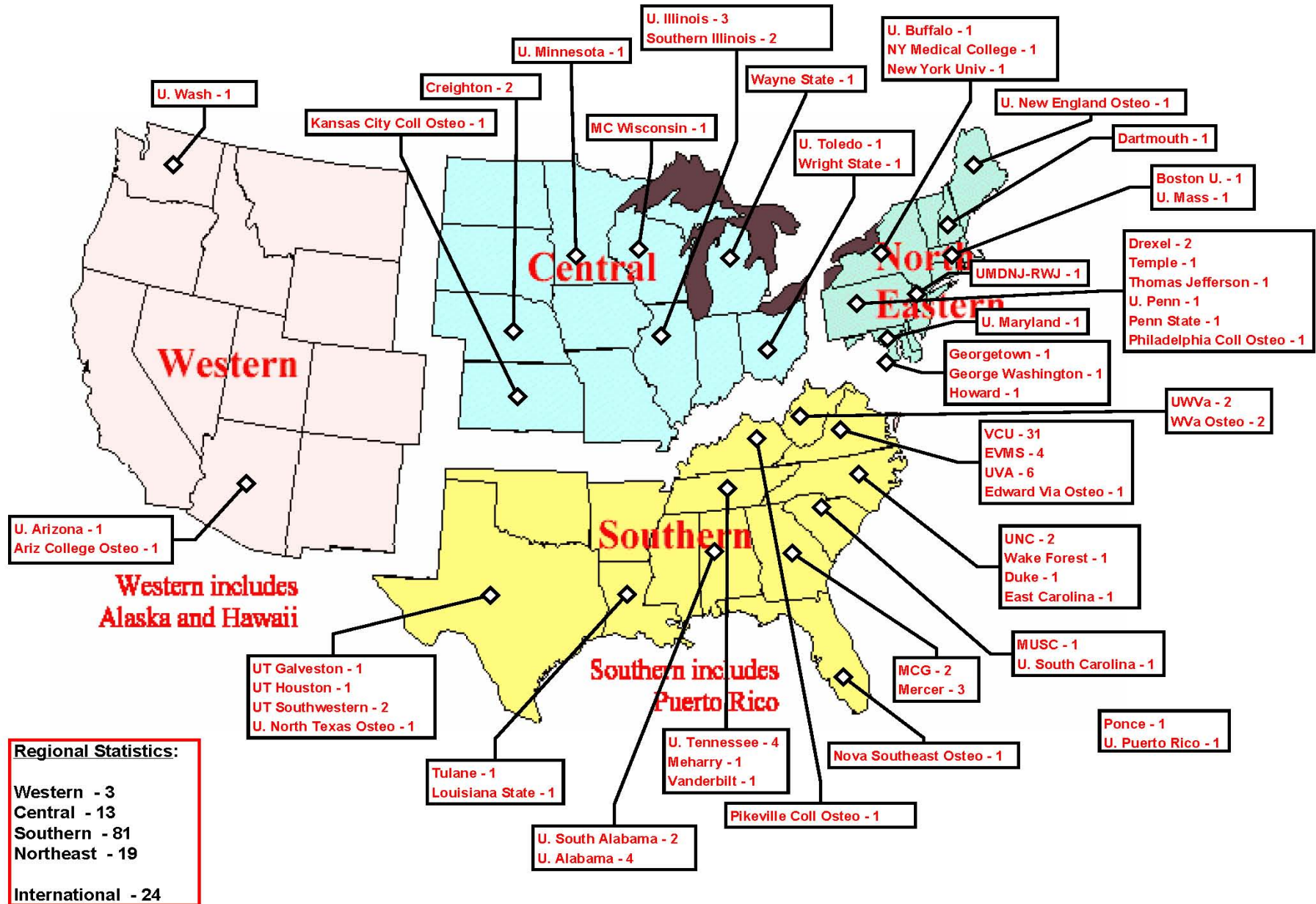
- Performance Improvement-

Give one example and the outcome of a planned quality improvement activity or project in which at least one resident participated in the past year that required the resident to demonstrate an ability to analyze, improve and change practice or patient care. Describe planning, implementation, evaluation and provisions of faculty support and supervision that guided this process. **One weekly conference each month includes a Morbidity and Mortality Conference. Tracking infection rates for pacemakers identified an increase in the number of infections. Review of cases did not find a pattern of participants (faculty, fellows, staff) involved in all or most of the cases. Interdisciplinary meetings were set up with ID, epidemiology, nursing and administration to address the problem. A change was made in the surgical prep solutions used at the incision site as well as changes made in the pre-op hand cleansing solution and technique for all personnel involved in cases. Infection rates have been tracked to verify that this was the correct solution to the problem.**

Projects in the Planning

- 4 on-line courses are being developed which are the basis for translational research. 10 credits total. Being designed for residents but possible other learners are: Junior Faculty, other Residency programs throughout the country, Community Physicians or Health Care Providers.

2008 Medical School Matches to MCVH



Questions??