

MINUTES OF THE CURRICULUM PLANNING COMMITTEE

November 12, 2008

PRESENT: Darryn Appleton, John Bigbee, Georgia Blackwood, Kate Bowers, Craig Chiefetz, Mary Ellen Cleary, Cindi Cornelissen, Linda Costanzo, Bob Diegelmann, Alan Dow, Doug Franzen, Frank Fulco, Margaret Grimes, Richard Krieg, Sahar Lotfi-Emran, Julia Messina, Virginia Pallante, David Reines, Evan Reiter, Vibin Roy, Russ Seneca, Jeanne Schlesinger, Ike Wood

ABSENT: Steve Crossman, Susan DiGiovanni, Mark Kovacs, Crystal Shrestha

The meeting was called to order at 3:10 p.m. by Ike Wood, Committee Chair. Minutes of the October 15, 2008 meeting were reviewed and approved.

Committee members were reminded of the ground rules:

- During the meeting we will only focus on the overall structure or “skeleton” of our ideal curriculum—we will not examine methods of instruction.
- There will be no discussion of obstacles—only what would be our ideal curriculum

Committee members were then reminded of the valued outcomes they identified for application to the structure of the curriculum:

- Ability to integrate scientific foundations of medicine
- Ability to function in systems and to teach each other (teams)
- Be active learners

Committee members broke out into their small teams from the previous meeting. Each team re-presented their ideal curricula and addressed any questions from the committee as a whole.

Teams were as follows:

1. Krieg, Schlesinger, Grimes, Roy and Cleary
2. Franzen, Pallante, Dow, Bowers, Diegelmann
3. Appleton, Lotfi, Messina, Costanzo, Bigbee, Fulco
4. Reiter, Blackwood, Cornelissen
5. Reines, Seneca

The teams were then asked to redesign their curricular plans based on the best practices of each group. The curricula were transcribed onto large post-it notes and explained to the committee at large for questions and comments.

The committee members then participated in a consensus exercise where each member was given two “stickies” to place on the curriculum they most highly favored. The following skeletal curriculum was selected:

Orientation	Evidence Based Medicine/Critical Thinking (Ending with Capstone Project)				
	FCM (include professionalism and ethics) and Continuity Clinic				
	Scientific Foundations of Medicine	The Healthy Human	Applied Medical Science	M3	M4

Orientation--Include basic introduction to VCU SOM: self-assessment learning evaluations; first aid and introduction to medicine

Scientific Foundations of Medicine--Basic scientific principles, as related to medicine--Physiology, Pathology, Histology, Microbiology, Genetics, Immunology, and Biochemistry. Approximately 6 months long.

The Healthy Human--Human Development, Behavioral Sciences, Aging, Nutrition, and Preventative Medicine. Approximately 2 months long.

Applied Medical Science- Clinical Case Based PBL in Small groups. Organ Systems based curriculum with extensive integration of case presentations.

M3- Rotations

M4- Electives

Longitudinal Experiences:

- Evidence Based Medicine- Include critical thinking projects, student research opportunities and end with a Capstone Project.
- Foundations of Clinical Medicine- Include Ethics and Professionalism into Current FCM.

Dr. Wood announced that the next meeting of the Curriculum Planning Committee would be on Wednesday, November 19, 2008 from 3:00-4:30 p.m. in Sanger 1-050. During that meeting, all groups will re-present their plans for the new curriculum with the idea of identifying best practices that may be added onto the consensus skeleton approved by the committee.

The meeting was adjourned at 5:10 p.m.

Respectfully submitted,
Ike Wood, M.D.
Committee Chair