

**Comments made by Small Groups Concerning
Institutional Goals
From Medical Science Teacher Workshop, Jan. 29-30, 2009**
(Comments compiled by faculty consultant-leaders)

- "Provide better tech support, including support for "clickers""
- "Recorder system needs update"
- "More friendly classroom setup"
- "Make rooms comfortable for interactions"
- "School encourages interactive modes, but tech support is poor"
- "Reduce class size"
- "SOM has good intentions, but doesn't work in a coordinated fashion"
- "Poor attendance by students, but they all evaluate class. I don't know if they've attended class when they come to me for questions, and I need to know that"
- "Consider microphones"
- "Define what we want to accomplish with students"
- "There's a disconnect between faculty and people who decide what is to be done"
- "NIH grants versus teaching at the same time - what's the priority"
- "We need better communication/listening from administration"
- "Change organization of ED trauma teams to facilitate objectives"
- "Concerned about student attendance"
- "More cooperation between faculty and admin"
- New lecture hall with better physical environment
- Feedback on teaching so we can improve
- Faculty development on new technology
- Periodic review of objectives/syllabi
- Integration of courses
- Have clinicians and basic scientists interact to brainstorm about time, support, groups that can work together, resources.
- Opportunity for faculty small group discussion as means to same goals
- Increased technology resources
- Partnering with clinical resources – examples of patients, etc. SOM can help basic scientists to ID clinicians to talk, bring in patients, etc.
- Change structure/requirement for extensive syllabus – move to an outline format
- Library of visual aids, videos
- Resources for teachers in technology – Powerpoints, technical support for conversion of MAC files, etc.
- Support for grading/assessing short answer and essay questions
- Institutional mechanisms to support formative feedback time
- More audience response system use, have it up and running on Day 1
- Support to develop questions to exams that are analytical/synthesis, not just recall
- Have desks with pop-up name tags, clickers.