

**VCU School of Medicine, Faculty Affairs/Faculty and Instructional Development**

**Workshop: Faculty Development for the Medical Science Teacher  
CLINICAL TEACHING POST-SEMINAR QUESTIONNAIRE FOR FACULTY  
STANFORD FACULTY DEVELOPMENT PROGRAM**

*January 29-30, 2009*

Name	Primary Institution	Department	General Specialty	Acad. Rank	Div.	Sub-Specialty	Age	Sex	# Yrs. Teaching	Univ Hosp	Univ . Clinic	Com. Hosp.	Com. Clinic	Other	
Diane Biskobing	VCU	Int. Med.	Endocrin.	Assoc. Prof.	Endoc.	-	49	F	15	X					
Isaac V. Wood	VCU	Psychiatry	Psychiatry	Prof.	Child Psych.	Child Psych.	53	M	20+	X	X				
Cheryl Al-Mateen	VCUHS	Psychiatry	Psychiatry	Assoc. Prof.	Child	Child	49	F	15	X	X				
Iolanda Russo-Menna	VCUHS	Anesthesiology	Anesthesiology	Asst. Prof.	Ped. Anes.	Ped. Anesth.	49	F	8 in USA 6 in Italy	X		X - VA & NYC		1 Yr. PP - NYC	
Azher Rafiq	VCU	Center for Human Simulation		Assoc. Prof.			52	M	17						
Indra Kancitis	VCU SOM	Pediatrics	Gen. Pediatrics	Asst. Prof.	Gen. Peds.		38	F	9	X	X				
								Average Age = 48	F = 4 M = 2	Avg. Yr. Teaching = 15.5	5	3	1	0	1

During the past year, how many months have you taught on inpatient wards (general or subspecialty)?

- 1 Month – 1
- 1.5 Months – 1
- 4 Months – 1
- 12 Months – 1
- None – 2

During the past year, how many months have you taught in the clinic setting?

- 4 Months – 1
- 10.5 Months – 1
- 12 Months – 1
- None – 3

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Percent time spent:	<b>Teaching</b>	<b>Research</b>	<b>Practice</b>	<b>Administration</b>
	20% - 1	10% - 1	20% - 1	5% - 1
	10% - 1	20% - 1	45% - 1	25% - 1
	25% - 1		60% - 2	50% - 1
	30% - 1			90% - 2
	40% - 1			

Seminar Attendance:	<b>Voluntary</b>	<b>Required</b>
	6	0

Have you participated in any program to improve your clinical teaching? Yes – 4      No – 1

If yes, what type of program(s)?

- Allegheny Hospital
- SEA (Society of Education in Anesthesia 2005 – 2 years Med Program 2007-2008 – graduate 2008
- Scenario deployment in simulation based curriculum
- Medical program for medical educators

A. Please rate the benefits of the “*Clinical Teaching*” seminars

	Definitely Not	–	Definitely Yes
1. Were the seminars useful?	0	0	5
2. Prior to the seminars, did you think that they would be useful?	0	2	2
3. Would you recommend the seminars to your colleagues?	0	0	5

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B. Did you teach during the seminary series?                      Yes – 2                      No – 4

If YES, in what setting(s)?

Inpatient bedside	0
Inpatient conference room/hallway	0
Outpatient exam room	1
Outpatient conference room/hallway	0
Lecturing (e.g., grand rounds, noon conferences, formal courses)	2
Other	0

C. Please rate your teaching performance -- (1) **before** attending the seminars (as viewed retrospectively) and (2) **currently**.

	BEFORE SEMINARS					CURRENTLY				
	<u>Low</u>		3	<u>High</u>		<u>Low</u>		4	<u>High</u>	
	1	2		4	5	1	2		3	5
Learning Climate [ <i>Stimulation, Learner Involvement, Respect/Comfort, Admission of Limitations</i> ]	0	0	4	1	0	0	1	0	0	3
Control of Session [ <i>Leadership Style, Pace, Focus</i> ]	0	0	4	1	0	0	0	0	1	2
Communication of Goals [ <i>Expression, Negotiation</i> ]	1	1	2	1	0	0	0	0	1	2
Promotion of Understanding and Retention [ <i>Organization, Clarity, Emphasis, Fostering Active Learning</i> ]	0	0	1	3	0	0	0	0	1	2
Evaluation [ <i>Observation; Recall, analysis/Synthesis, application Questions; Self-assessment Questions</i> ]	0	0	1	4	0	0	0	0	0	3
Feedback [ <i>Minimal (reinforcing, corrective); Behavioral; Interactive</i> ]	0	0	4	1	0	0	0	0	0	3
Promotion of Self-Directed Learning [ <i>Motivation, Resources</i> ]	0	1	1	2	1	0	0	0	1	2
Your overall teaching ability	0	0	2	3	0	0	0	0	1	2
Your clinical teaching ability, inpatient setting	0	1	0	4	0	0	1	0	0	2
Your clinical teaching ability, outpatient setting	0	1	0	3	0	0	1	0	0	2





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E. Please describe the most significant impact of these seminars on you:

- I will definitely make an effort to clearly set goals, encourage involvement of all learners.
- Reinforced what I am doing well; provide me with new ideas to promote active learning.
- Insight into areas I need to improve specific.
- Coming out from the Med Ed program, I was able to reinforce and validate concepts and principles of adult learners. It was a wonderful experience, and I had the opportunity to go in much more depth about assessment and feedback.
- Insight to better trained faculty in developing curriculum
- New tools to use with teaching – enthusiasm for teaching, more self-reflection

F. Please rate your seminar leader's overall performance:

	<u>Strongly</u> <u>Disagree</u>		<u>Strongly</u> <u>Agree</u>		
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Made sessions interesting and comfortable	0	0	0	2	4
Made efficient use of time	0	0	1	1	4
Made goals of sessions clear	0	0	1	1	4
Explained concepts clearly	0	0	0	2	4
Adequately assessed participants' understanding of the material	0	0	1	2	3
Provided effective feedback on participants' comments and role-play performance	0	0	1	1	4
Stimulated your interest in learning further about topics in education (medical or general)	0	0	1	1	4

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**COMMENTS**

- Great course – I'm hoping I can implement many of the things we discussed. A refresher in a year or so would be great!
- Strongly I wish that VCU – Education Department would give this opportunity at least 3 times during each academic year to all faculty. We need more faculty at each level and department, to participate. This course gave the opportunity to build or common vision and thinking philosophically about teaching, among the faculty. It was great! Thank you!
- Ideas and techniques were well laid out. Role-playing was very effective. Would like to see periodic (perhaps email) survey of us learners to see what we are using and how well.
- I would estimate that my leader talked 80% of the time and we spoke 20% - left little time for us to self-discover – he just told us the answers.
- He did talk a lot, a bit more than he led us to expect, but it worked well!