

**VCU School of Medicine Faculty Development Program support of SOM Curriculum Renewal Goals
For FID Committee Review 2-16-09**

	LCME	SOM Curriculum Renewal Themes								Fink Significant Learning Components					
Faculty Development for the Medical Science Teacher Jan 29-30, 2009 Based on the Stanford Faculty Development Program Topics Covered:	ED-5-A The educational program must include instructional opportunities for active learning and independent study to foster the skills necessary for lifelong learning.	Ability to identify, analyze, synthesize, and assess credibility of relevant information	Be lifelong learners with intellectual curiosity	Ability to Integrate scientific foundations of medicine	Ability to self-assess learning needs (reflective practice)	Ability to function in systems and to teach each other (teams)	Demonstrate competence (outcomes)	Be active learners	Emotional intelligence, able to deal with the whole patient, a love for the profession	Foundational Knowledge	Application	Integration	Human dimension	Caring	Learning how to learn
Learning Climate	X		X			X		X	X				X	X	X
Communication of Goals		X		X				X		X					X
Promoting Understanding and Retention	X	X		X		X		X		X	X	X			X
Evaluation	X	X	X	X	X		X			X		X			X
Feedback	X	X	X	X	X	X	X							X	X